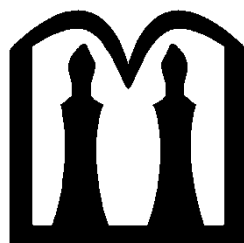


BEIS YAAKOV JEWISH HIGH SCHOOL ACADEMY



בית ספר לבנות בית יעקב

SRE (PSHE) POLICY

Date of Approval _____

Date of Next Review: _____

Term of Review GB to determine

Committee: C & P

Prepared by: _____

Signed:

(Chairman)

Mission Statement

Our purpose is to provide a positive, inclusive, environment for learning and growth which promotes excellence and inspires students to discover, develop and fulfil their potential and to become independent lifetime learners. We will achieve this purpose by ensuring that the following core beliefs inform, direct and inspire all of our practice.

- **LEARNING** – We believe that all members of our community have a right to an ordered learning environment which builds on prior learning, develops independence, creativity and enquiring minds and fosters intellectual and social self-confidence.
- **TEACHING** – We believe that every student has the right to a broad curriculum and to appropriate, stimulating and varied learning strategies which develop and extend all of their skills, abilities and talents and which result in a wide range and high standard of accredited success.
- **PREPARATION FOR WORKING LIFE** – We believe that all students need opportunities to become entrepreneurial, engage with ethically based businesses, to experience and develop skills in collaborative and co-operative working and have opportunities to develop leadership skills.
- **PERSONAL DEVELOPMENT** – We believe that our Academy should provide a nurturing, caring social environment in which the views of all members are heard, valued and respected and in which students develop self-esteem and are supported to become independent young adults.
- **CITIZENSHIP** – We believe that our school should develop in its students an acceptance of their individual and collective responsibilities as members of local, national and international communities and a strong sense of the importance of working for the common good.
- **HOME-ACADEMY PARTNERSHIP** – We believe that our students' success and happiness in school depends on us working in close partnership with parents, carers and families.

The school follows the guidelines as set out in the Education Act 1996, Part V the curriculum, Chapter IV Miscellaneous and Supplementary Provisions (April 1 2013 to present).

The school follows the guidelines set out in the act stated above and aims to teach children about the nature of marriage, its importance for family life and child rearing. It ensures that they are safeguarded from materials which are inappropriate for their age or would go against their religious and cultural beliefs.

The programme is delivered through the school's Jewish Studies (Kodesh) provision and is integrated into the main curriculum.

Underpinning Principles and Values

Beis Yaakov Jewish High School Academy believes SRE should:

- Be an integral part of the lifelong learning process, beginning in early childhood and continue into adult life.
- Be an entitlement for all young people
- Encourage every student to contribute to make our community and aims to support each individual as they grow and learn.
- Be set within this wider school context and supports family commitment and love, respect and affection, knowledge and openness. Family is a broad concept as it includes a variety of types of family structure.
- Encourage students and teachers to share and respect each other's views. The important values are that there is respect and care for one another.
- Recognise that parents are central in teaching their children about relationships and growing up. The school provides a publication 'ושונתם לבניך' for the parents, so that they are fully informed of what pupils need to know.
- Recognise that the wider community has much to offer.

Attitudes and Values

Through the Kodesh Curriculum students will:

- Learn about the importance of values, individual conscience and moral choices;
- Learn about the value of family life, stable and loving relationships, and marriage;
- Learn about the nurture of children;
- Learn about the value of respect, love and care;
- Learn, consider and understand moral dilemmas.

Personal and Social Skills

Through the Kodesh curriculum students will focus on character development

- learn to manage emotions and relationships confidently and sensitively;
- develop self-respect and empathy for others;
- learn to make choices with an understanding of differences;
- develop an appreciation of the consequences of actions and choices made;
- managing conflict;

Tolerance and lifestyles

We educate our children to respect other people and their lifestyle choices. As part of this work in Kodesh specifically Parsha - girls will recognize alternative family structures in Modern Britain.

By the end of KS3 Students will be able to

- Manage changing relationships
- Be able to make safe decisions
- Ask for help and support
- Explain the relationship between their self-esteem and how they see themselves
- Develop skills of assertiveness in order to resist peer pressure and stereotyping
- See the complexity of moral, social and cultural issues and be able to form a view of their own
- Develop good interpersonal skills to sustain existing relationships as they grow and change, and to help them make new relationships
- Develop sympathy with the core values of family life in all its variety of forms
- Recognise the need for commitment, trust and love in meaningful relationships which may manifest themselves in a variety of forms, including marriage
- Recognise the stages of emotions in relation to loss and change caused by divorce, separation and new family members and how to manage their feelings positively.

By the end of Key Stage 4 Students will be able to;

- Manage emotions associated with changing relationships with parents and friends
- See both sides of a arguments and express and justify personal opinion

- Have the determination to stand up for their beliefs and values
- Make informed choices about their lifestyle which promote personal well-being
- Have the confidence to assert themselves and challenge inappropriate behaviour
- Develop qualities of empathy and sympathy and the ability to respond emotionally to the range and depth of feelings within close relationships
- Work cooperatively with a range of people who are different from themselves.

Students will know:

- How their own identity is influenced by their personal values and those of their family and society
- How to respond appropriately within a range of social relationships
- The qualities of good parenting and its value to family life
- The benefits of marriage in raising children
- The need for maturity and commitment in sustaining a relationship

Students will have considered:

- Their developing sense of identity and how to feel confident and comfortable with it
- How the Torah and personal, family and social values influence behaviour and choices
- The individual contributions made by partners in a sustained relationship and how these can be of benefit to both