




BEIS YAAKOV JEWISH HIGH SCHOOL ACADEMY

PROVIDER ACCESS POLICY AND TECHNICAL EDUCATION AND APPRENTICESHIPS 2024 - 2025

Date of approval	September 2024
Date of next review	September 2025
Term of review	Annually
Committee Responsible	E & P
Prepared By	BMY
Signed by Chair of Committee	

Changes Made	Date
Skills and Post-16 Act 2022	

PROVIDER ACCESS POLICY AND TECHNICAL EDUCATION AND APPRENTICESHIPS

(raising awareness in the school)

Context

This policy statement sets out the school's arrangements for managing the access of providers to students at the school as well as how the schools will raise student awareness of the technical education opportunities at different key stage phases. The statement outlines procedures for giving students access to information about the provider's educational or training offer with an emphasis on opportunities for technical, apprenticeship-based and vocational education.

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

Procedures in relation to requests for access

The grounds for granting and refusing requests for access

Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997, the Skills and Post-16 Act 2022 and on page 43 of guidance from the Department for Education (DfE) on careers guidance and access for education and training providers. This policy shows how our school complies with these requirements.

2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Explain how your school will comply with this requirement.

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

3. Student entitlement

Students in years 8-11 at Beis Yaakov High School Academy are entitled:

- To find out about the raft of technical education qualifications and apprenticeship pathway opportunities as a part of a careers programme which provided unbiased information on the full range of education and training options available at each transition point.
- To be informed about the opportunities local employers, higher education and further education centres provide for technical education and apprenticeships – through option events, assemblies and group discussions.
- To understand how to access and make applications to the full range of academic and technical courses while made aware of a parity of esteem across all learning pathways.

Management of provider access requests

Procedure

A provider wishing to request access or invited to attend the school should contact:

Name: Mrs Klein

Title: Careers Leader

Telephone: 0161 708 8220 ext. 226

E-mail: B.klein@byjhs.org

Opportunities for access

A number of activities and events incorporated into the school career's programme will offer providers an opportunity to come into school to speak to students or their parents:

CAREER PROGRAMME/PARNOSSO POSIBILITIES	
YEAR GROUP	ACTIVITIES
Year 7	<ul style="list-style-type: none"> - External speakers on employment opportunities - GIFT - working in the voluntary sector - Careers sessions and assemblies - Whole School Career Week – connecting subjects to career opportunities - Career advisor drop-in sessions by independent matrix trained advisor (Jewel Foundation) – Summer term
Year 8	<ul style="list-style-type: none"> - External speakers on employment opportunities - Enrichment session with introductory talk by Mr Woolfson of Jewel Foundation (local recognised employment agency) about options of careers and the local job market data – include information about technical education and apprenticeships - Tefirah Club – Provider of vocational qualifications including bookkeeping and childcare - Work experience – visiting places of work - Careers sessions and assemblies - Whole School Career Week – connecting subjects to career opportunities - Career advisor drop-in sessions by independent matrix trained advisor (Jewel Foundation) – Summer term
Year 9	<ul style="list-style-type: none"> - Career advisor meetings by independent matrix trained advisor (Jewel Foundation) – to support GCSE option choices – Spring term - External speakers on employment opportunities - GIFT working in the voluntary sector - The Inspiration Learning Group –marketing challenge - SAMSUNG one STEM Challenge - Careers sessions and assemblies - Whole School Career Week – connecting subjects to career opportunities - Enrichment session from CEO Mrs Debbie Lebreff from Work Avenue – employment support and training provider – by the 28th February - GCSE orientation meeting for parents and pupils – talk about options for GCSEs
Year 10	<ul style="list-style-type: none"> - Career advisor drop-in sessions by independent matrix trained advisor (Jewel Foundation) – Winter term - Job application process with mock interviews – for Year 11 leadership roles - External speakers on employment opportunities - The Inspiration Learning Group – marketing challenge - SAMSUNG one STEM Challenge - External speakers on employment opportunities - Careers sessions and assemblies - Whole School Career Week – connecting subjects to career opportunities - Apprenticeship provider including teaching qualifications – Gateshead College

Year 11	<ul style="list-style-type: none"> - Career advisor drop-in sessions by independent matrix trained advisor (Jewel Foundation) – Winter term - External FE Seminary providers presentations - offer a range of qualifications and training including apprenticeships, traineeships, T levels, HTQs, technical qualifications and higher education Includes Shalsheles Seminary (Bury College), Manchester Seminary (Salford College) and Gateshead New Seminary (Gateshead College) – by the 28th February - Independent Training Providers on remote learning options including TTI degree and Design Alive – by the 28th February - Workshop on Bachelor degrees - Educational visit to Gateshead to experience the different FE Seminary providers - Educational visit to Manchester New Seminary - External speakers on employment opportunities - Careers sessions and assemblies - Whole School Career Week – connecting subjects to career opportunities
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EXTERNAL SPEAKERS ON EMPLOYMENT OPPORTUNITIES – Selection from:-

Nutritionist, voluntary sector, clothes designer, journalism, floristry, wig design, judge, author/playwriter, podiatrist, food researcher, civil engineering, computer programming, entrepreneur, midwifery, singer/song writer and performer

We encourage alumni to become our external speakers to encourage our students that the education they are receiving in BYJHS opens many different pathways.

Please speak to our named Careers Leader to identify the most suitable opportunity for you. The school policy on safeguarding sets out the school's approach to allowing organisations into the school.

Premises and facilities

The school will make the main hall, classrooms and/or meeting rooms available for discussions between the provider and students as appropriate for the activity. The school will also make available Audio Visual and other specialist equipment to support the provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature.

Review and evaluation

This plan has the status of a policy of the Governing Body and will be reviewed annually in accordance with the *Handbook of Governance*.